Appendix A. List of presentations at the consensus meeting

	Title of the presentation	Presenter
1	Identifying the research priorities for improving physical literacy among individuals with disabilities	Maxime Robert, PhD
2	Movement Behaviours of Children and Youth with Disabilities	Kelly Arbour, PhD
3	Lessons learned from implementing the RUN, JUMP, THROW, WHEEL Program in Nova Scotia	Ueli Albert, MSc
4	ADAPTED SPORTS: Parasports Québec	Alexis Boulenger, MSc
5	Formation en APA: du bac à la communauté	Martin Lemay, PhD
6	Physical educators' training and perceptions of integration of Manuel Wheelchair Users in Quebec Schools	Paula Rushton, PhD

Appendix B. List of prioritized challenges

Challenge	Total Points
Lack of physical literacy education for	255
professionals and other stakeholders	
Lack of understanding of what physical	232
literacy is/need relevant lifespan definition	
– differentiate between PL, PA, and Rehab	
Lack of appropriate, community-oriented	176
measurements of physical literacy	
Little consensus/scientific data/normative	143
data about fundamental movement skills	
Gap between rehab and community	99
programs	
Lack of knowledge and skills of	93
caregivers/friends/family to support	
physical activity in persons with disabilities	
Need to evaluate existing programs and	93
develop new programs	
Need for performance-based context	80
specific assessments (rather than capacity)	
Cost of equipment, transport, participation	60
Need to understand the experience of	50
physical activity	
The environment is not adapted to promote	48
physical activity	
Need to address sustainability of physical	45
activity programs	
Programming occurs primarily in urban	29
areas – need to address needs in rural areas	
Lack of resources to offer to patients about	24
adapted physical activity	
No network or opportunity for people to	23
share experiences about adapted physical	
activity	
Difficulty motivating people to engage in	13
physical activity	
Parents and clinicians are overprotective of	7
patients	